Barack Obama School

Emergency Instructional Plan Days 21-30 – Grade 5- Ms. Vazquez

Subject	Day 21	Day 22	Day 23	Day 24	Day 25

ELA	**ELA Reading/Writing Day 21-**	**ELA Reading/Writing Day 22-**	**ELA Reading/Writing Day 23-**	**ELA Reading/Writing Day 24-**	**ELA Reading/Writing Day 25-**
	Log into your “Readworks.org” account. Reading: 1. Work backwards and look at the questions prior to reading the text " **Inside and Outside Carlsbad Caverns”** 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the **cause & effect** questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. Writing: 1. Answer the short response questions related to the text above. Close reading- Text: **Read the next text in the ELA Rally Book** Day 1- Annotate the questions	Log into your "Readworks.org" account. Reading: 1. Work backwards and look at the questions prior to reading the text " **The Circus Comes to Town "** 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the **main idea** questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. Writing: 1. Answer the short response questions related to the text above. Close reading- Text: **Read the same text but follow these steps** Day 2- Annotate the same text in the ELA Rally book. Mark and underline evidence where each MC question can be answered.	Log into your "Readworks.org" account. Reading: 1. Work backwards and look at the questions prior to reading the text " **Got Allergies? "** 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the **theme** questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. Writing: 1. Answer the short response questions related to the text above. Close reading- Text: **Read the same text but follow these steps** Day 3- Re-read the text and annotations you made. After reading **jot the main idea** on the top right of the text. Define any unknown words in your ELA notebook.	Log into your "Readworks.org" account. Reading: 1. Work backwards and look at the questions prior to reading the text “**The Meadowlands"** 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the **inferencing** questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. Writing: 1. Answer the short response questions related to the text above. Close reading- Text: **Read the same text but follow these steps** Day 4- Re-read the text and annotations you made. After reading, **jot inferences** you made on the left margin of the text.	Log into your "Readworks.org" account. Reading: 1. Work backwards and look at the questions prior to reading the text **“The Magic of Mime "** 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the **character** questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. Writing: 1. Answer the short response questions related to the text above. Close reading- Text:**Read the same text but follow these steps** Day 5- Re-read the text and annotations you made. Answer the multiple choice questions for assessment.

	and jot the steps to answer each question. Quick read the text one time. *** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked. If you **do not** have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.	*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked. If you **do not** have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.	*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked. If you **do not** have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.	*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked. If you **do not** have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.	*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked. If you **do not** have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.

Math	**Math Day 21-** *Lección 9.1* *Diagramas de puntos* Essential Question: How can a line plot help you find an average with data given in fractions? Show What You Know on page 367 Read and Use a Bar Graph and Extend Patterns. 1. How do you record the data of ½cup in the line plot? 2. Why do you use division to find the number of bags weighing each fractional amount. Math Journal: Describe the steps you can use to find an average of fractional amounts.	**Math Day 22- Lección 9.2** Pares ordenados Essential Question: How can you identify and plot points on a coordinate grid? 1. How is the origin used to locate points? 2. From which point on the grid do we start each time we plot a point? Share and Show – p. 375 student ebook Math Journal: What I is a situation in which you might locate points on a coordinate grid?	**Math Day 23-** *Lección 9.3* *Representar datos gráficamente* Essential Question: How can you use a coordinate grid to display data collected in an experiment? Ebook pp 376-378 1. Why is the label *Time* (in seconds) placed on the x-axis and not the y- axis? 2. Why isn't the temperature recorded every 5 seconds? Math Journal: Give an example of some data you could collect and display on a coordinate grid.	**Math Day 24- 9.4 Graficas lineales** Essential Question: How can you use a line graph to display and analyze real-world data? Unlock the Problem- p. 381-382 student ebook 1. How would you describe the change in temperature from 1:00 to 7:00? 2. Is the data changing over time? Explain why or why not. Math Journal: Give an example of a situation in which you would use a line graph.	**Math Day 25- Lección 9.5** Patrones numéricos Essential Question: How can you identify a relationship between two numerical patterns? Ebook p 385-387 1. What steps do you take to find the rule? 2. In Step 1, what information do you use to complete the rule? Math Journal: Give an example using the subject of time to describe how two number patterns are related.
Social Studies and Science	Social Studies Brain Pop- Aztec Civilization https://www.brainpop.com/socialstudies/ancientcultures/azteccivilization/ Click the link to watch movie and complete related Readings Complete the quiz and worksheet in sidebar	Social Studies BrainPop- Cleopatra https://www.brainpop.com/socialstudies/ancientcultures/cleopatra/ Click the link to watch movie and complete related Readings Complete the quiz and worksheet in sidebar	Mystery Science- create a free account at Mysteryscience.com How Fast Does the Earth Spin? In this Mystery, students come to understand that the setting sun isn't moving, the Earth is spinning. In the activity, Spinning Earth, students use their bodies as a kinesthetic model of the Earth to understand how the speed of the Earth's spin affects the length of a day.	Mystery Science Lesson  Lesson 2 Earth's Rotation & Daily Shadow Patterns	Mystery Science Lesson  Lesson 3 Seasonal Changes & Shadow Length

	Complet-Graphic Organizer Star Diagram Fill in details about the Aztec civilization in the spaces provided.	**Complete** Graphic Organizer Character Study Fill in the chart with four adjectives that describe Cleopatra. For each adjective, provide an example of her behavior from the movie or your own research.	https://mysteryscience.com/astronomy/mystery-1/day-night-earth-s-rotation/378?code=Nzg5MDQxNTg&t=student Click link, watch video and complete the Reading, Assessment and Activity under the tab "Extensions"	Who set the first clock? In this Mystery, students will learn why our ancestors divided the day into hours and how clocks measure the Sun's apparent movement. In the activity, Make a Shadow Clock, students make their own sundials. First, students use flashlights indoors to understand how the position of the light affects the time shown on the clock. Then, students take their shadow clocks outside to see how the position of the Sun can tell them the time of day. https://mysteryscience.com/astronomy/mystery-2/earth-s-rotation-daily-shadow-patterns/74?code=Nzg5MDQxNTg&t=student Click link, watch video and complete the Reading, Assessment and Activity under the tab "Extensions"	How can the Sun tell you the season In this Mystery, students discover how the Sun's path changes with the seasons. In the visual activity, Guess the Season, students figure out the season of the year by studying a photo. Students come to realize that they can use the time of day and length of shadows to figure out the season in each photo https://mysteryscience.com/astronomy/mystery-3/seasonal-changes-shadow-length/76?code=Nzg5MDQxNTg&t=student Click link, watch video and complete the Reading, Assessment and Activity under the tab "Extensions"

Subject	Day 26	Day 27	Day 28	Day 29	Day 30
ELA	**ELA Reading/Writing Day 26-** Log into your "Readworks.org" account. Reading: 1. Work backwards and look at the questions prior to reading the text " **A New Kind of Library”** 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the **cause & effect** questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. Writing: 1.Answer the short response questions related to the text above. Close reading- **Read the next text in the ELA Rally Book** Day 1-	**ELA Reading/Writing Day 27-** Log into your "Readworks.org" account. Reading: 1. Work backwards and look at the questions prior to reading the text **“The Simple Physics of Soccer”** 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the **main idea** questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. Writing: 1. Answer the short response questions related to the text above. Close reading- Text: **Read the same text but follow these steps**	**ELA Reading/Writing Day 28-** Log into your "Readworks.org" account. Reading: 1. Work backwards and look at the questions prior to reading the text " **The Magic Glasses”** 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the **theme** questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. Writing: 1. Answer the short response questions related to the text above. Close reading- Text: **Read the same text but follow these steps**	**ELA Reading/Writing Day 29-** Log into your "Readworks.org" account. Reading: 1. Work backwards and look at the questions prior to reading the text " **Field Trip”** 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the **inferencing** questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. Writing: 1. Answer the short response questions related to the text above. Close reading- Text: **“Read the same text but follow these steps** Day 4- Re-read the text and annotations you made. After reading, **jot inferences** you made on the left margin of the text.	**ELA Reading/Writing Day 30-** Log into your "Readworks.org" account. Reading: 1. Work backwards and look at the questions prior to reading the text **“Your Recycled House”** 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the **character** questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. Writing: 1. Answer the short response questions related to the text above. Close reading- Text: **Read the same text but follow these steps** Day 5- Re-read the text and annotations you made. Answer the multiple choice questions for assessment.

	Annotate the questions and jot the steps to answer each question. Quick read the text one time. *** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked. If you **do not** have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.	Day 2- Annotate the same text in the ELA Rally book. Mark and underline evidence where each MC question can be answered. *** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked. If you **do not** have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.	Day 3- Re-read the text and annotations you made. After reading **jot the main idea** on the top right of the text. Define any unknown words in your ELA notebook. *** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked. If you **do not** have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.	*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked. If you **do not** have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.	*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked. If you **do not** have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.
Math	**Math Day 26- Lección 9.6** Resolución de problemas · Hallar una regla Essential Question: How can you use the strategy *solve a simpler problem* to help you solve a problem with patterns? Unlock the Problem- p. 391- 392 And 393 in student ebook 1. Why does writing a rule help you solve a problem involving a large	**Math Day 27- Lección 9.7** Representar gráficamente y analizar datos Essential Question: How can you write and graph ordered pairs on a coordinate grid using two numerical patterns? Student ebook- 395-397 1. How do you know what ordered pairs to write? 2. What do the x- and y- coordinates represent in	**Math Day 28- Lección 10.1** Unidades de longitud del sistema usual Ebook pp 405-408 Essential Question: How can you use compare and convert customary units of length? 1. What does each unit in the model represent? 2. What operation is represented by the bar model? Explain your answer.	**Math Day 29- Lección 10.2** Unidades de capacidad del sistema usual Essential Question: How can you use compare and convert customary units of capacity? Student ebook 409-410 1. What does each unit in the bar represent? 2. Why do you use the bar model to write a multiplication equation to find the number of fluid ounces? 3. Why is division used in each step of the	**Math Day 30- Lección 10.3** Peso Essential Question: How can you use compare and convert customary units of weight? Student ebook pp 413-414 1. How can you compare the 62-ounce and 4-pound weights? 2. Why is multiplication used to find the number of ounces? 3. Why is division used to solve the problem?

	number of pattern units or a large number of objects in a pattern? Math Journal: You have a table that shows a pattern. Describe two ways that you could find the 15th entry in the table.	the ordered pairs you wrote in step 1? Math Journal: A fathom is 6 inches. Describe how you can write and graph ordered pairs on a coordinate grid to show this relationship.	Math Journal: Explain how to compare two lengths that are measured in different-sized units.	solution? Math Journal: Give some examples of when you would measure capacity in each of the units of capacity shown in the table on p. 410. .	Math Journal: Give 2 examples of items that weigh less than 1 ounce and 2 examples of items that weigh more than 1 ton.
Science and Social Studies	Mystery Science Lesson Seasonal Patterns & Earth's Orbit In this Mystery, students will be introduced to the Earth’s orbital movement around the Sun, as a means of seeing why the constellations change. In the activity, Universe-in-a-Box, students make a paper model that helps them visualize the Earth’s yearly orbit around the Sun. They use this model to understand why some constellations are only visible during part of the year. https://mysteryscience.com/astronomy/mystery-4/seasonal-patterns-earth-s-orbit/75?code=Nzg5MDQxNTg&t=student Click link, watch video and complete the Reading, Assessment and Activity under the tab “Extensions”	Mystery Science Lesson Moon Phases, Lunar Cycle This Mystery explores why the Moon seems to change shape (phases) over the course of a month. In the activity, Model the Moon's Phases, students use a styrofoam ball as a model of the Moon and a flashlight as a model of the Sun to gain a better understanding of how the interactions between the Sun and Moon are responsible for the Moon’s phases. https://mysteryscience.com/astronomy/mystery-5/moon-phases-lunar-cycle/77?code=Nzg5MDQxNTg&t=student Click link, watch video and complete the Reading, Assessment and Activity under the tab “Extensions”	Mystery Science Lesson Planets & Solar System This Mystery introduces the “wandering stars.” Students will learn what it means to see them with their own eyes, and will learn some interesting discoveries about each one. In the activity, Running to Neptune, students draw out the planets in our Solar System with chalk on the playground. Then, they play a racing game, running to each planet, reinforcing the names, order, and relative distances between the planets. https://mysteryscience.com/astronomy/mystery-6/planets-solar-system/78?code=Nzg5MDQxNTg&t=student Click link, watch video and complete the Reading, Assessment and Activity under the tab “Extensions”	Social Studies: Brain Pop Agricultural Revolution https://www.brainpop.com/socialstudies/ancientcultures/agriculturalrevolution/ Click the link and watch the video and complete the Readings 1. Write two questions about hunter gatherers. 2. Write 5 facts about an Agricultural Village	Social Studies: BrainPop: Athens https://www.brainpop.com/socialstudies/ancientcultures/athens/ Click the link and watch the video and complete the Readings **Complete the** Graphic Organizer Star Diagram List important names and facts about Athenian society in each square.